

Date:

Name:

COMPARATIVES and SUPERLATIVES

	ADJECTIVES	COMPARATIVE adjectives	SUPERLATIVE adjectives
ONE SYLLABLE	fast young	We add -ER + than : faster than younger than	We add -EST : the fastest the youngest
ONE SYLLABLE (ending in -E)	nice strange	We add -R + than : nicer than stranger than	We add -ST : the nicest the strangest
ONE SYLLABLE Consonant + Short vowel + Consonant	big hot	Double the last consonant and add:	
		-ER + than : bigger than hotter than	-EST the biggest the hottest
TWO SYLLABLES (ending in -Y)	happy crazy dirty	Remove the -Y and add:	
		-IER + than : happier than crazier than dirtier than	-IEST : the happiest the craziest the dirtiest
TWO or MORE SYLLABLES	famous beautiful	MORE + V + than more famous than more beautiful than	THE MOST + the most famous the most beautiful
Common EXCEPTIONS	good bad far	better than worse than farther than	the best the worst the farthest

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COMPARATIVE ADJECTIVES:

Comparative adjectives are used to **compare differences** between the two objects they modify (larger, smaller, faster, higher). They are used in sentences where two nouns are compared, in this pattern:

NOUN (subject)	VERB "To be"	COMPARATIVE adjective	THAN	NOUN (object)
She	is	taller	than	me.

Other examples:

- Horses **are faster than** dogs.
- Trains **are longer than** buses.
- The night **is darker than** the day.
- The dog is **more energetic than** the elephant.

SUPERLATIVE ADJECTIVES:

Superlative adjectives are used to describe an object which is at the upper or lower limit of a quality (*the tallest, the smallest, the fastest, the highest*). They are used in sentences where a subject is compared to a group of objects.

NOUN (subject)	VERB "To be"	Article	SUPERLATIVE adjective	NOUN (object)
She	is	the	tallest	in the class.

Other examples:

- The elephant is **the heaviest**.
- Summer is **the hottest** season.
- Harry and Peter are **the nicest** boys in the class.
- We are the **most intelligent** group of the contest.

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EXERCISES:

1. **Observe and compare** the monuments of the **United Kingdom** (painted in green) with the other monuments located in different parts of the world. Use some comparative adjectives to do so.

Example: The Eiffel Tower is taller than Mount Rushmore.

1.
2.
3.
4.
5.

2. **Observe** all the monuments and then use the superlative adjectives to describe one of them.

Example: The Eiffel Tower is the most beautiful monument.

6.
7.
8.
9.
10.